

Lesson 26

measurement

Lesson Focus: rhyming patterns **art, eat, eam, ent**
er/est, meaning **more/most**
ment, changing part of speech

Letters:

<u>a</u>	<u>e</u>	<u>e</u>	<u>e</u>	<u>u</u>	<u>m</u>	<u>m</u>	<u>n</u>	<u>r</u>	<u>s</u>	<u>t</u>
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Make Words: art eat seat/east sent rent mean smart amuse steam stream
meaner meanest eastern measure amusement measurement

Directions: Tell the students how many letters to use to make each word.

- Emphasize how changing a few letters or rearranging letters makes different words. Words that can be spelled with the same letters are indicated by a /.
- Give meaning or sentence clues to clarify the word the students are making:
 - “Add 1 letter to **steam** to spell **stream**. We fished in the mountain **stream**.”
 - “Change 1 letter in **sent** to spell **rent**. We are going to fly to Orlando, **rent** a car, and drive to Disneyworld.”
 - “Use the same letters in **seat** to spell **east**. The sun rises in the **east** and sets in the west.”
 - “Use 7 letters to spell **measure**. We use rulers to **measure** things.”
- Give the students one minute to figure out the secret word and then give clues if needed:
 - “Our secret word is related to the word **measure**.”

real	unreal	
ripe	unripe	ripen
paint	painter	paints

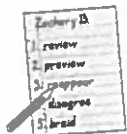
Sort Rhyming and Related Words

- Have students pronounce words as you put them in the pocket chart. Then have them sort rhyming words and related words.

Rhyming Words: art eat sent stream
smart seat rent steam

Related Words: mean, meaner, meanest; east, eastern; amuse, amusement;
measure, measurement

- Use related words in a sentence that shows relationship. Point out the “more/most” meaning of **er/est** and how **ment** changes how a word can be used in a sentence.



Transfer Related Words

- Have students use related words to spell **pavement, government, agreement, and excitement**.
- Ask volunteers to use words in sentences to show how **ment** changes how a word can be used in a sentence.

Transfer Rhyming Patterns

- Have students use rhyming words to spell **scream, chart, and gleam**.

Lesson 27

experiments

Lesson Focus: rhyming patterns **ix, ipe, ime, eep**
er/est, meaning more/most
er, meaning person or thing
en, changing part of speech

Letters: e e e i m n p r s t x



Make Words: six mix ripe seep time prime steep mixer exist
 ripen riper ripest/stripe expert steeper experiments

Directions: Tell the students how many letters to use to make each word.

- Emphasize how changing a few letters or rearranging letters makes different words. Words that can be spelled with the same letters are indicated by a /.
- Give meaning or sentence clues to clarify the word the students are making:
 - “Change 1 letter in **ripen** to spell **riper**. I will eat this banana because it is **riper** than the others.”
 - “Use the same letters in **ripest** to spell **stripe**. We painted a blue **stripe** along the top of each wall.”
 - “Use 6 letters to spell **expert**. What topic are you an **expert** on?”
- Give the students one minute to figure out the secret word and then give clues if needed:
 - “Our secret word is something we like to do in science.”

real	unreal
ripe	unripe ripen
point	painter ripest

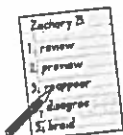
Sort Rhyming and Related Words

- Have students pronounce words as you put them in the pocket chart. Then have them sort rhyming words and related words.

Rhyming Words: six ripe seep time
 mix stripe steep prime

Related Words: ripe, ripen, riper, ripest; mix, mixer; steep, steeper

- Use related words in a sentence that shows relationship. Point out the “more/most” meaning of **er/est**, the “person or thing” meaning of **er**, and how **en** changes how a word can be used in a sentence.



Transfer Related Words

- Have students use related words to spell **tighter, tightest, tighten, and frighten**.
- Ask volunteers to use words in sentences to show the “more/most” meaning of **er/est** and how **en** changes how a word can be used in a sentence.

Transfer Rhyming Patterns

- Have students use rhyming words to spell **gripe, grime, and crime**.

Lesson 29

disappear

Lesson Focus: rhyming patterns **ip, air, aid, aise, ide**
dis, meaning not or opposite
pre, meaning before
re, meaning back or again
er, meaning person or thing

Letters:

<u>a</u>	<u>a</u>	<u>e</u>	<u>i</u>	<u>d</u>	<u>p</u>	<u>p</u>	<u>r</u>	<u>s</u>
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Make Words: sip dip air pair paid raid drip side ride pride
raise praise dipper appear repaid prepaid disappear

Directions: Tell the students how many letters to use to make each word.

- Emphasize how changing a few letters or rearranging letters makes different words.
- Give meaning or sentence clues to clarify the word the students are making:
 - “Add 1 letter to **raise** to spell **praise**. The woman got **praise** from everyone for rescuing the child who had fallen into the lake.”
 - “Change 1 letter in **pair** to spell **paid**. The girl got **paid** \$10.00 each week for delivering the newspapers.”
 - “Use 6 letters to spell **repaid**. I borrowed money from my uncle to buy my bike and **repaid** him \$5.00 each week.”
- Give the students one minute to figure out the secret word and then give clues if needed:
 - “Our secret word is related to the word **appear**.”

real	unreal
ripe	unripe ripen
paint	painter repaint

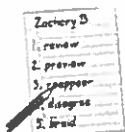
Sort Rhyming and Related Words

- Have students pronounce words as you put them in the pocket chart. Then have them sort rhyming words and related words.

Rhyming Words: sip air raid praise side
dip pair paid raise ride
drip pride

Related Words: dip, dipper; paid, repaid, prepaid; appear, disappear

- Use related words in a sentence that shows relationship. Point out the “person or thing” meaning of **er**, the “back or again” meaning of **re**, the “before” meaning of **pre**, and the “not or opposite” meaning of **dis**.



Transfer Related Words

- Have students use related words to spell **review**, **preview**, **reappear**, and **disagree**.
- Ask volunteers to use words in sentences to show how prefixes and suffixes change the meanings of root words.

Transfer Rhyming Patterns

- Have students use rhyming words to spell **braid**, **bride**, and **flip**.

Lesson 30

disapprove

Lesson Focus: rhyming patterns **ad, aid, ive, ave, ove**
dis, meaning not or opposite
er, meaning person or thing
re, meaning back or again
pre, meaning before
over, meaning over or more

Letters:

<u>a</u>	<u>e</u>	<u>i</u>	<u>o</u>	<u>d</u>	<u>p</u>	<u>p</u>	<u>r</u>	<u>s</u>	<u>v</u>
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Make Words: sad pad paid raid dive pave rave drive/diver driver
 repaid advise adviser approve prepaid overpaid disapprove

Directions: Tell the students how many letters to use to make each word.

- Emphasize how changing a few letters or rearranging letters makes different words. Words that can be spelled with the same letters are indicated by a /.
- Give meaning or sentence clues to clarify the word the students are making:
 - “Add 1 letter to **advise** to spell **adviser**. My brother is a math major in college and he has an **adviser** who helps him choose the courses he should take.”
 - “Change 1 letter in **pave** to spell **rave**. I want to see that movie because all my friends have seen it and given it **rave** reviews.”
 - “Use the same letters in **drive** to spell **diver**. Would you like to be a deep sea **diver**?”
 - “Use 8 letters to spell **overpaid**. The workers went on strike because they thought that they were underpaid and the bosses were **overpaid**.”
- Give the students one minute to figure out the secret word and then give clues if needed:
 - “Our secret word is related to the word **approve**.”

real	unreal
ripe	unripe ripen
paint	painter repaint

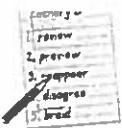
Sort Rhyming and Related Words

- Have students pronounce words as you put them in the pocket chart. Then have them sort rhyming words and related words.

Rhyming Words: sad paid dive pave rove diver
 pad raid drive rave drove driver

Related Words: drive, driver, drove; dive, diver; advise, adviser;
 paid, repaid, prepaid, overpaid; approve, disapprove

- Use related words in a sentence that shows relationship. Point out the “person or thing” meaning of **er**, the “back or again” meaning of **re**, the “before” meaning of **pre**, the “not or opposite” meaning of **dis**, and the “over or more” meaning of **over**.



Transfer Related Words

- Have students use related words to spell **disprove**, **distrust**, **dislike**, and **discourage**.
- Ask volunteers to use words in sentences to show how **dis** changes the meaning of a root word.

Transfer Rhyming Patterns

- Have students use rhyming words to spell **slave**, **thrive**, and **grove**.

26. a e e e u m m n r s t

27. e e e i m n p r s t x

28. e i o d h n s s t y

29. a a e i d p p r s

30. a e i o d p p r s v